



COLLECTIVE WORSHIP POLICY

At The Colleton Primary School, we actively promote Values Based Education through exploration of common ethical language so that our values – Positivity, Resilience, Respect, Empathy, Independence, Compassion, Honesty, Trust/Cooperation, Aspiration, Responsibility, Acceptance and Kindness - guide our actions and behaviour as a whole school community.

As a Community school, we recognise that collective worship both supports and strengthens our Values and provides an opportunity in the school day for children to reflect on their experiences and learning in a context that is sensitive to all individual faiths and beliefs within the community.

Aims

It is our aim at The Colleton that worship should:

- contribute to the spiritual, social, emotional, moral and cultural development of each child
- give expression to, reaffirm and practise the values of the school community including British values
- allow reflection of and response to the fundamental questions of life
- celebrate and give thanks for the achievements within the school, local and international community and occasions of significance, including festivals
- foster and enable a concern for the needs of others
- promote acceptance and respect towards others
- Acknowledge diversity and difference
- provide opportunities to praise and reach out to God and to respond to Christian language and symbolism
- provide the opportunity to experience stillness, reflection and quiet
- begin to develop an understanding of the nature and purpose of worship.

Organisation

The organisation of Collective Worship is the responsibility of the Headteacher, after consultation with the school Governors. The RE Subject Leader keeps record of themes and content.

At the Colleton, we provide collective worship with Assemblies following our monthly 'Focus Values' and incorporating questions from the 'Discovery RE' enquiry-based scheme of work. The delivery of Collective Worship takes place either in Team Areas or the Main Hall and is organised as follows:

- Registration Group/Team Assembly dealing with moral / religious / topical theme
- Whole school Assembly with traditional hymns and prayer
- Whole school Assembly dealing with moral / Christian / topical theme
- Rolling programme of Special Days with moral / religious/ inclusivity theme

Representatives from local churches take assemblies approximately once per half term and there are occasions for speakers from charities and other faiths to visit too.

Within each term the majority of acts of worship are wholly or mainly of a broadly Christian content. However, acts of worship which contain elements drawn from a number of different faiths are also appropriate. Any secular acts of Collective Worship will, where appropriate, contain moral, spiritual or social messages and should provide an opportunity for worship. A variety of methods will be used including music, poetry, drama, visual aids and appropriate themes will be covered such as festivals, friendship and environment.

The Law

The Education Act 1988 and DfE Circular 1/94 require that Collective Worship should be daily and provided for all children, unless they have been withdrawn by their parents. Collective Worship must be non-denominational. Over a period of a term the majority of acts of Collective Worship must be “wholly or mainly of a broadly Christian character”. Collective Worship must be educational and, when considering the content, account must be taken of “any circumstances relating to the family backgrounds of the pupils concerned which are relevant for determining the character of Collective Worship which is appropriate in their case, and their ages and aptitudes”.

Parents have the right to withdraw their children and teachers have the right not to attend. However, we would hope that most people would feel comfortable with the type of Collective Worship offered at our school. If parents do withdraw their children from Collective Worship, they should provide suitable material for the child to read/contemplate during this time.

Responsibility: Curriculum Committee
 Reviewed: Biennially
 Last Review: January 2022
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