



Geography Long Term Overview

Golden Threads – **Location** **Diversity** **Relationships** (see below for further details)

Geography long term overview	1 st year Autumn	1 st year Spring	1 st Year Summer	2 nd Year Autumn	2 nd Year Spring	2 nd Year Summer
EYFS	Who shares our world? (Our Amazing Living World) Location Diversity	Where do we live? <i>People, Culture and Communities.</i> Location Relationships	Child led topic <i>The World</i> Location Diversity Relationships	Who shares our world? <i>The World</i> Location Diversity	Where do we live? <i>The World</i> Location Relationships	Child led topic <i>The World</i> Location Diversity Relationships
YT	What can you see around the world? Location Diversity	Why would you live in a castle? Location Relationships	How important are the rainforests? Location Diversity Relationships	Who are we? Location Relationships		What lives in water? Location Diversity
MT	What is Florida like and how does it compare to our locality? Location Diversity Relationships		What special features does our locality have? Location Relationships	Volcanoes Earthquakes Location Relationships	UK Settlements Location Relationships	What are jungles and deserts like and where in the world are they? Location Diversity
OT	How does the physical geography of the Mediterranean affect the lives of the people who live there? Location Relationships	How can we make trade fair? Location Diversity Relationships	How is climate change affecting the world? Location Diversity Relationships	How has my local area changed since the arrival of the railways? Location Relationships	Why are mountains so important? Location Diversity Relationships	What is a river? Location Relationships

Geography Golden Threads

The geography curriculum is driven by three golden threads that provide a framework for learning and help to deepen children's understanding of what is being taught. These threads are revisited within and across year groups so that children can build upon their existing knowledge.

Golden Thread 1 – Location

Locate continents, oceans, regions, countries and cities. Use and interpret a variety of maps. Identify position (compass directions, latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones) Weather/Climates

Golden Thread 2 – Diversity

Understanding geographical similarities and differences through the study of human and physical geography of their own local area and others around the world. How people and places are different and diverse, even across one country or continent.

Golden Thread 3 – Relationships

The difference between human and physical geography and their key features. How physical features impact the lives of people (e.g. Settlement and factors that influence it) How people impact on the physical environment around them. Identifying cause, impact and response.

The golden threads reflect the following:

The EYFS statutory framework – 2020 Development Matters - prerequisite skills for geography - Mathematics and Understanding the World

The aims and subject knowledge requirements of the National Curriculum for KS1 and KS2

Readiness for KS3 as outlined in the document 'Conceptual Understanding at the end of KS2 – Pupil Readiness for KS3' - Wokingham Borough Council and Waingels College Partnership Project.